**Presenter’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Room: \_\_\_\_\_\_\_\_\_Round Start Time: \_\_\_\_\_\_\_\_\_\_Presenter Level: Undergraduate Graduate**

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| --- | --- | --- | --- | --- | --- |
| **Category** | **1-3** | **4-6** | **7-9** | **10-12** | **SCORE** |
| **Production Skills (audio and visual and lighting)** | Poor editing. | Project demonstrated a low level of editing skills. | Project demonstrated a good application of editing skills. | Project demonstrated excellent editing skills. | **Production Skills** |
| **Purpose/Focus** | Difficult to determine focus or purpose. | Focus is present but not clear. | Focus and purpose are apparent but not emphasized. | Clear focus and purpose. | **Purpose/Focus** |
| **Graphics** | Project shows little understanding of design elements. | Some design elements are good. | Design of graphics complements purpose/theme. | Design elements are an integral part of the overall production. | **Graphics** |
| **Script** | Script is disorganized. | Adequate script with limited support of purpose. | Good script, but some elements are not fully developed. | Excellent script—supports the purpose of the production. | **Script** |
| **Overall Impact** | Poor | Satisfactory | Good | Memorable | **Overall Impact** |
| **Judges must give a score for each category. Failure to do so may invalidate the results.****Add scores in right column to obtain total score.** (Maximum total of 60)**PLEASE turn in your scores immediately after the round is completed! Thank you!** | **TOTAL** |

**Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Feedback:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**